








DELHI CHARTER SCHOOL

2015-2016 • Delhi Charter School • Grades K-12 • 336001

B

854 Enrolled • 7% Special Education • 67% Economically Disadvantaged

SPS = 93.7


INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	28%	 IMPROVED	17%	<5%	21%	28%	33%	N/A
End of Course Exams On Track (Good or Excellent)	67%	 IMPROVED	54%	N/A	60%	67%	61%	N/A
ACT: Average Score	20.1	 IMPROVED	19.4	N/A	20.0	20.1	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	81%	N/A	73%	N/A	83%	81%	75%	N/A
Students Graduating in Four Years with a Diploma	89%	 DECLINING	87%	N/A	81%	89%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	<5%	 STEADY	<5%	N/A	<5%	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	64%	 IMPROVED	40%	N/A	48%	64%	18%	N/A
Students Enrolling in College after Graduating	70%	 IMPROVED	77%	N/A	60%	70%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

8.1

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
B	SPS 92.8	B	SPS 91.6	B	SPS 93.7		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)